

Valentine Card Activity

"No Hands"

How To Play

- Print and cut out the valentine card and decorations
- Give the blank card to each student(s)
- Place the decorations on the table but out of reach
- Each student or child gets a turn to choose a decoration to glue on their card; HOWEVER, no one can point to the desired pictures (hence the "no hands" name).
- Instead, each person has to describe which picture he/she wants using some sort of attribute such as color, size, pattern, shape, category, or function.

Skills To Target

- Grammar (verb tense, complete sentences, complex sentences)
- Length of utterance
- Vocabulary
- Articulation

Cueing Strategies

- If a child is having trouble describing the desired picture, use the pictures themselves as visual prompts.
- For example, if a student says "I want a heart," lay out all the hearts. Then, verbally prompt for another category such as color or size. As the student adds another descriptive vocabulary word, take the pictures away until one is left.
- Then, have the student repeat the whole phrase. For example, "I want the small, red heart."

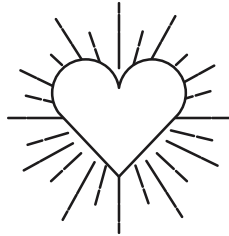
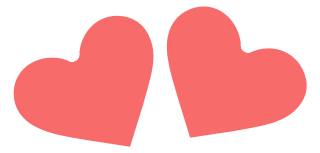
Make A Valentine

Directions: Cut out the pieces below and the valentine card. Have your child/student glue the pieces on the card to make a valentine. Use the suggestions on the previous page to target specific speech/language goals.

To:

From:

Make A Valentine



XOXO

